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The book explores variations in English in the context of Facebook as a CMC register.

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Based on Holmes (2008) in general language variation is divided into regional variation which covers international varieties, intra-national or intra-continental variation, cross-continental variation, social variation which covers social accent, and social dialects which covers standard English, caste dialects, social class dialects (vocabulary, pronunciation, grammatical patterns).

How Important Is Language Variation Towards Language ...

When we study language and regional variation, we focused on variation in language use found in different geographical areas. However, not everyone in a single geographical area speaks in the same way in every situation. We recognize that certain uses of language are more likely to be used by some individuals in society and not by others. We ...

19 Language and social variation - KSU

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All aspects of language (sounds, phonemes, morphemes, syntactic structures, lexemes, meanings, etc.) are subject to variation according to these parameters. A linguistic feature which displays variation according to one or other parameter is called a variable and is indicated by a symbol between parentheses.

1 Introduction: language variation

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The modern age has further expanded on the multifaceted character of English, which is used not only in many places in the world, but also by a variety of users in numerous contexts. Technical innovations have led to the rise of new registers and offered scholars new tools to study language variation. Set in the context of the electronic medium of social networking, and additionally enriched with findings from the field of language attitude studies, this study explores features of English used in the Inner, Outer, and Expanding Circles, here represented by the UK, India, and Poland. The analysis of the English used by Facebook members demonstrates cultural differences as well as gender and age similarities in the area of e.g. politeness, emotionality, informality or code-switching.

This study of Old Spanish and present-day Mexico and New Mexico data develops a grammaticization account of variation in progressive constructions. Diachronic changes in cooccurrence patterns show that grammaticization involves reductive change driven by frequency increases. Formal reduction results in the emergence of auxiliary-plus-gerund sequences as fused units. Semantically, the constructions originate as spatial expressions; their grammaticization involves gradual loss of locative features of meaning. Semantic generalization among parallel evolutionary paths results in the competition among different constructions in the domain of progressive aspect. Patterns of synchronic variation follow from both the retention of meaning differences and the routinization of frequent collocations, as well

as sociolinguistic factors. Register considerations turn out to be crucial in evaluating the effects of language contact. Purported changes in Spanish – English bilingual varieties are largely a feature of oral, informal language rather than a manifestation of convergence.

Where is the locus of language variation? In the grammar, outside the grammar or somewhere in between? Taking up the debate between system- and usage-based approaches, this volume provides new discussions of fundamental issues of language variation. It includes several highly insightful theoretical contributions as well as innovative empirical studies considering different types of data, the role of priming in language change and rare phenomena.

Dynamic Variation in Second Language Acquisition makes a cutting-edge contribution to knowledge about how second language learners develop their second language. Drawing comprehensively on Processability Theory's theoretical understanding that individual variation dynamically interacts with ordered stages of language acquisition, the book provides an informative, critical analysis of historical and contemporary debates about the role of variation in linguistic variation, particularly second language variation. Richly illustrated with a forensic year-long study of how eight adolescent learners of English vary in their acquisition of syntax and morphology, this monograph shows that learners vary in their timing of development between two distinct learner types along a continuum and without skipping stages. The book uncovers how learner variation is dynamic and quite (although not entirely) systematic and how this variation contributes to change in the second language. It will be essential reading for researchers, students, and practitioners.

Developmental research has long focused on regularities in language acquisition, minimizing factors that might be responsible for variation. Although researchers are now increasingly concerned with one or another of these factors, this volume brings together research on three different sources of variation: language-specific properties, the nature of the input to children across contexts, and several aspects of the learners themselves. Chapters explore these sources of variation within an interdisciplinary and comparative approach allying theories and methodologies stemming from linguistics, psycholinguistics, developmental psychology, and neuroscience. The comparative perspective involves different languages, contexts of use, types of learners (first/second language acquisition, monolingual/bilingual learners, autism, language impairment), as well as vocal and visuo-gestural communicative modalities (co-verbal gestures, sign language acquisition). The volume points to the need to enhance interdisciplinary research using complementary methodologies to further examine sources of variation and to integrate variation into a more general developmental theory.

In this collective volume, some of the leading experts in the field explore aspects of linguistic variation and change in one of the core areas of Ancient Greek grammar: tense, aspect, and modality.

This collection of eleven essays traces the complex paths of change taken by the English language in its long history, from its Indo-European origins to the present day. Just like any other language, English is a complex system made up of several interconnected sub-systems – lexical, syntactical, phonological, morphological – and all of those sub-systems are subject to change, resulting in constant shifts and readjustments. Additionally, more than some other languages, English has a history marked by strong upheavals, particularly with the influence of Scandinavian and Romance languages in the Middle Ages. The contributions here consider all aspects of that complex history, with four of them taking a particular interest in the issues brought about by language contact with French and Latin.

This volume is a collection of essays by noted researchers from diverse fields that deals with a broad spectrum of issues in the study of language evolution. The principle topics addressed here include: the genetic and cognitive bases for the phylogenetic emergence of language; several distinct accounts of the underlying cognitive processes by which children learn to acquire language; a critique of the methods employed by historical linguists in the last century; the modeling of language evolution using mathematical and computational techniques; discussions on the complexity of language. Published by City University of Hong Kong Press. □□□□□□□□□□

This collection brings together leading names in the field of bilingualism research to celebrate the 25th anniversary of the Studies in Bilingualism series. Over the last 25 years the study of bilingualism has received a tremendous amount of attention from linguists, psychologists, cognitive scientists, and neuroscientists. The breadth of coverage in this volume is a testament to the many different aspects of bilingualism that continue to generate phenomenal interest in the scholarly community. The bilingual experience is captured through a multifaceted prism that includes aspects of language and literacy development in child bilinguals with and without developmental language disorders, language processing and mental representations in adult bilinguals across the lifespan, and the cognitive and neurological basis of bilingualism. Different theoretical approaches – from generative UG-based models to constructivist usage-based models – are brought to bear on the nature of bilingual linguistic knowledge. The end result is a compendium of the state-of-the-art of a field that is in constant evolution and that is on an upward trajectory of discovery.